KHSAA Form T65 Revised 8/05



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 5/17/2007

School Larue County High	Reviewed by Gary W. Lawson

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
Χ	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

I	1.	Status	
	A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
	B.		Errors have been noted with respect to the following forms:
	C.		The following forms were omitted and must be submitted by school representatives:
	D.	Х	Other Recommendation and Comments: All calculations appear to be correct. According to data submitted, the school is currently meeting the standard established in Test #3 for provision of athletic opportunities. Per athlete spending for benefits appears to be within acceptable parameters.

MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Larue County High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 17, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

knowledge have co Established a	ompleted the following task	s (All boxes must be checked	oal's office, and to the best of my l). personnel and provide attachment if
necessary) Name	Address	Phone	Title
1 100.110	·		udent, Parent, Coach, Etc.)
DAVID DAWSON TRAVIS WOOTTON MIELLE DISTEFANG PAUL MULLINS JAMIE HARDIN CAMILLE TURNER SAM SANDERS RONNIE CHELF THERESA BANKS TORI BANKS)	GVENVILLE, KY 42748 (270) 358-2210	ATHLETIC DIRECTOR GIRLS BASKETBALL COACH VOLLEYBALL & SOFTBALL COACH PRINCIPAL LCHS TRACK & CROSS COUNTRY COACH DISTRICT TITLE IX COORDINATOR SUPERINTENDENT, LC SCHOOLS BOARD MEMBER, LC SCHOOLS PARENT REPRESENTATIVE STUDENT REPRESENTATIVE
/		2007May Title IX coordinator for the scho	
*****		NCOLN BLVD. HODGENVILLE, KY 427	
Name	Title	Address	Phone
Designated	d the following person(s) as the	Title IX coordinator for the dist	rict:
		DIATOR OR COLLEGE CT	270.358.4111
	Title	INATOR208 COLLEGE ST Address	Phone
CAMILLE TURNE Name /	argannal are continuing to male	e periodic reviews of the boys'	and girls' athletics program reflected

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1



Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	346	47.42%	192	40.5%
Row 2	BOYS	379	52.28%	282	59.5%
Row 3	Totals	725	100%	474	100%

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1.5 %	οı	ıч	•	u	v	TT.	o.	ı

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 22

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is middle of the percent listed in Row 1, Column 4, then it provides and target within which compliance is likely.

Principal's Signature:_	pricy	MUUNC	Date:	April 10, 2007	f
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003-School Year	Percent of Total Participation By Sex Added Since the heginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	7	101	0	0	
	Row 2	j.v.:	6	61	1	29	
	Row 3	frosh:	3	30	0	0	
	Row 4	total:	16	192	2	29	15:19/6
BOYS	Row 5	varsity:	8	147	0	0	
	Row 6	j.v.:	7	91	1	5	48.1
	Row 7	frosh:	3	44	0	0	
	Row 8	total:	18	282	1	5	1.8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

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Note: If the percentage of current participants added in the may be possible. If less than 25%, then compliance with	last five years is 25% or greater, or Test Three should be analyzed.	compliance with Test Two CAUTION: 25% is not a
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formal compliance standard.		
Dissipalis Signature AMI 1/1MVV/a:	Date: April 10, 2007	

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	2. 3 2.27 775	BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature:		MALM			
Principal's Signature:	7 mg	// www	Date:	April 10, 2007	

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each Level
Row 1	varsity:	7	101	52.6%
Row 2	j.v.:	6	61	31.8%
Row 3	frosh:	3	30	15.6%
Row 4	total:	The second secon	192	100%
Boys				
Row 5	varsity:	8	147	52.1%
Row 6	j.v.:	7	91	32.3%
Row 7	frosh:	3	44	15.6%
Row 8	total:		282	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	the	4	Muce	_Date:	_April 10, 2007	<i></i>
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Revised

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Ferm T35 REV.10/06

	equipment and supplies	ent and blies	travel	Vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude ntal and ided nt; dollar equired)	facilities improvements	íties ements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	394.85	3115.00	3000.00	0	260.00	1318.52	17000.00	2	0	0	0	175.00
B basketball	870.00	350.00	2700.00	0	200.00	500.00	18000.00	3	0	0	0	175.00
G softball	2160.00	5600.00	2900.00	1400.00	100.00	500.00	6000.00	ဌာ	400.00	1000.00	0	250.00
B baseball	2511.24	6036.50	4000.00	1208.00	100.00	500.00	6000.00	ω	400.00	3810.00	0	250.00
G cross country	62.50	150.00	650.00	0	0	75.00	850.00	—	0	0	0	0
B cross country	62.50	150.00	650.00	0	0	75.00	850.00	├─	0	0	0	0
G golf	50.00	600.00	500.00	0	0	150.00	850.00	,	0	0	0	0
B golf	50.00	600.00	500.00	0	0	150.00	850.00) parat	0	0	0	0
G soccer	163.93	150.00	500.00	0	175.00	256.00	3000.00	2	0	0	0	0
B soccer	163.93	150.00	500.00	0	175.00	256.00	3000.00	2	0	0	0	0
G swimming	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
B swimming	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

hundred) for the entire school year of 2005-2006 ending June 30, 2006. 1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest

Principal's, Signature: WWW I IIII WWW. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: _April 10, 2007

Reference KHSAA Bylaw 27) 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2006-2007

KHSAA Form T36 REV.10/06

	equipment and supplies	ent and blies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	hes' salaries to include lemental and extended syment; dollar unt required)	facilities improvements	facilities provements	publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expend	penditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	114.00	250.00	1000.00	0	50.00	100.00	1650.00	,	125000.00	0	0	0
B track	114.00	250.00	1000.00	0	50.00	100.00	1650.00	<u>,</u> 1	125000.00	0	0	0
G tennis	112.50	750.00	500.00	600.00	50.00	100.00	1650.00	4	0	0	0	0
B tennis	112.50	750.00	500.00	600.00	50.00	100.00	1650.00	ļ-a-A	0	0	0	0
G volleyball	1008.70	1900.00	1350.00	0	100.00	400.00	4500.00	· W	0	0	0	0
B wrestling	1034.70	2569.95	2800.00	1213.59	100.00	2231.60	10000.00	2	0	0	0	117.00
G (list sport)	1	1	1	ı	1	-	ı	. i	t	ŧ	ŧ	
B football	11495.62	7005.00	2600.00	0	0	2571.50	28000.00	۲.	400.00	0	0	1356.79
G (list sport)	1	1	1	1	ı	ţ	ŀ	I	t	t	ı	i
B (list sport)	ŧ	t	-	-	F	ı	F	ŧ		1	1	1

^{1.} Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

correct the problem). Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to

<u> </u>	Girls	Boys	Gender
al: \$ 456,156.42	\$ 194,941.00	\$ 261,215.42	Expenditures
100%	42.74	57.26	Percentage

Principal's Signature:

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Date: _April 10, 2007_

^{2.} Booster Club Funding/Contributions must be included in the above expenditures totals.

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

		ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			√
Coaching		······································	✓
Locker Rooms, Practice			✓
and Competitive Facilities			
Medical and Training Facilities			/
and Services			
Publicity			✓
Support Services			~
Athletic Scholarships	N/A	N/A	N/A
Tutoring	N/A	N/A	N/A
Housing and Dining Facilities and Services	N/A	N/A	N/A
Recruitment of Student Athletes	N/A	N/A	N/A

Principal's Signature:	the	William	Date:	_April 10, 2007
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KHSAA Form T60 Rev.30/06

SCHOOL NAME

LARUE COUNTY HIGH

2006-2007

TITLEIN

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the
 - estimated completion date for the changes or activities. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 60

April 10, 2007	La Ole . Date:	Principal's Signature:
BEFORE JULY 15, 2007		Girls freshman volleyball coach is needed
BEFORE OCTOBER 15, 2007	Notify principal of correction and have him be aware of possible teaching candidates that can coach girls basketball	Girls basketball coaching (failed to get a freshman girls coach before season)
TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION	SUGGESTED CHANGE/ ACTIVITIES	ITEM FOR CORRECTION/ IMPROVEMENT
ENWITOS	COLUMN 2	LOMOTO 2

Principal's Signature:

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